

# Montana Department of Public Health & Human Services Best Beginnings Quality Child Care Initiatives 2005-2006 (FFY2006) APPLICATION FORM CHILD CARE PROVIDER GRANT

[TYPE OR PRINT CLEARLY]

Organization Name		PV#	
Type of Facility Center (If applicant indicate the type of far Federal Employee Identification # Private Non-Profit Facility	cility applied for) or Social Security #		
Mailing Address			
Mailing AddressCity	State	Zip	
Facility Address (if different from a	bove)		
Director Name		Phone	(
County	CCR & R	District	
Type of request: All proposals must enhance or de	velop quality child care prog	grams while expa	nding and improving access for low-income
families. You may check only on	<u>e.</u>		
<ol> <li>] Odd hour or part times.</li> <li>] Inclusion of childrents.</li> <li>] Rural cares.</li> <li>] Lack of licensed or</li> </ol>	with disabilities	6. [ ] Im	ner community need (please identify) provements to meet lic./reg. requirements hool-age child care
Total funding requested for this pro	oject		
Copy of current child car Copy of Early Care and Copy of Early Care Copy	rm Insation coverage. (Attachmere license or registration or Education Practitioner Reg Form, "ASSURANCES - NO	nent F) a copy of your ap istry certificate (L N-CONSTRUCTI TAIN REQUIRED (B) e purposes), if ne ernment status ad appropriate cor	evel 3 on the Career Path is required) ON PROGRAMS" MENTS FOR DEPARTMENT OF PUBLIC eded
[] Assurances – Non Con	estruction Programs (SF and on with the Montana Sec	424B – Rev 7-9	7)
and complete to the best of my kr in completing the application is g	nowledge. I further certify t grounds for denying my Ch	hat I fully unders hild Care Provide	olied by me, and that it is true, accurate tand that any mis-statement on my part er Grant application or for revoking my of the statements I have made herein.
Authorized Signature	Title	<u> </u>	Date

### **PURPOSE OF THE PROPOSAL:**

1. This goal of this grant is to improve the quality of child care offered to all Montana families, to provide low-income families access to the same high quality child care services as middle and high income families and to increase the number of slots (especially in areas of high demand). In order to accomplish this goal facilities must be serving a minimum of 15% of their licensed/registered capacity with Best Beginnings Scholarship children at the time they submit their proposal. During the grant period the facility must dedicate a minimum of 20% of their child care slots for children who qualify for services under the State of Montana's Sliding Fee Scale program.

All proposals must enhance or develop quality child care programs while expanding or improving access for low-income families. Goals must include a plan for national accreditation through either the National Association of Education for Young Children (NAEYC), or the National Association for Family Child Care (NAFCC), or the National School-Age Care Alliance (NSACA).

Briefly describe how you intend to expand or improve your program to meet these goals.

# 2. EXPERIENCE Type of care currently provided: \_\_\_\_\_Family Home \_\_\_\_\_Group Child Care Home \_\_\_\_\_Child Care Center \_\_\_\_\_Number of years in operation \_\_\_\_\_Number of full-time children currently being served \_\_\_\_\_Number of part-time children currently being served \_\_\_\_\_Staff/Child ratio \_\_\_\_\_Number of Best Beginnings Scholarship children currently being served (Must be a minimum of 15% of facility's licensed/registered capacity)

# 2(a). EXPERIENCE:

## Summary of your program operation:

Describe strengths and weaknesses of your current program. Include a sample of a daily or weekly schedule or monthly plans.

2(a). EXPERIENCE: Summary of your program operation continued:

# 2(b). EXPERIENCE:

# **Qualifications and work experience**

Describe the relevant work experience and education for you and all primary child care staff that will be involved in this project. Resumes and copies of the Montana Early Childhood Practitioner Registry certificates for the providerapplicant and primary care giving staff must also be attached.

3(a).	SCHOLARS Expansion:			
		Number of increased staff		
		Number of additional children to be served		
		No expansion planned		
	Service to 0	Children who Qualify for Best Beginnings Scholarships:		
<b>⇒</b>	Facilities must be serving a minimum of 15% of their licensed/registered capacity with Best Beginnings Scholarship children at the time they submit their proposal. During the grant period the facility must serve a <i>minimum of 20% of their child care slots</i> for children who qualify for services under the State of Montana's Sliding Fee Scale program.  Please attach verification with copies of current certification plans.			
		License capacity		
		Number of children enrolled in your program		
		Number of Best Beginnings Scholarship children currently being served.		
		Number of dedicated slots for children who qualify for Best Beginnings Scholarships. This number must be at least 20% of the license capacity.		

### 4(a). PROJECT DESCRIPTION:

### **Summary:**

In a narrative format describe your proposed project. Include the following elements in the narrative.

- 1. An overview of the proposed project;
- 2. An explanation of how the project enhances the provider's ability to meet the needs of young children as identified in the Montana Early Care and Education Knowledge Base (2<sup>nd</sup> edition).
- 3. A description of the Knowledge Base Content area/s the project will address. The Knowledge Base Content areas are: Personal Dispositions; Health, Safety and Nutrition; Child Growth and Development; Environmental Design; Child Guidance; Family and Community Partnerships; Program Management; Curriculum; Observation and Assessment; and Professionalism. Copies of the Montana Early Care and Education Knowledge Base (2<sup>nd</sup> edition) may be obtained from the Early Childhood Services Bureau, PO Box 202952, Helena, MT 59620-2952 1-866-239-0458; or from the Montana Early Childhood Project, 117 Herrick Hall, MSU-Bozeman, Bozeman, MT 59717 (800) 213-6310.

### Project examples:

<u>Small construction projects</u>, including fences, facility egress and other minor remodeling are allowed *to meet licensing or registration requirements only*. The need must be verified by a child care licensing specialist, fire Marshall, health inspector or other qualified individual. This project could apply to the *Health*, *Safety and Nutrition* area of the Knowledge Base.

<u>Updating, installing or purchasing indoor or outdoor equipment</u> could apply to the *Environmental Design* area of the Knowledge Base. The proposal should describe the equipment to be purchased and how it will benefit the children in your care.

<u>Staff training</u> could apply to many areas of the Knowledge Base such as *Professionalism*, *Child Growth and Development*, *Observation and Assessment*, *Health*, *Safety*, & *Nutrition*, *Environmental Design*, *Curriculum*, *Child Guidance*, *Family and Community Collaboration*, *Program Management*, *Cultural and Developmental Diversity*, or *Personal Attributes*. This project could focus on improving the quality of staff/child interactions, or improving the stability of care by reducing turnover.

A project to include children with disabilities in your care could apply to the *Child Guidance, Family and Community Partnerships, Environmental Design, or Child Growth and Development* areas of the Knowledge Base. The proposal should describe any activities designed to include children with disabilities in your program and how they tie back to the Knowledge Base Content area.

4(a).	PROJECT DESCRIPTION continued:	

# 4(b). PROJECT DESCRIPTION: Goals, objectives and methods.

- 1. List the goals and objectives of the project. <u>Be sure they tie to the appropriate grant category</u>, and overall goals of the program as <u>described in Section 7.</u> Identify the specific measurable goals and objectives this project is intended to accomplish.
- 2. Identify the specific methods, means and actions you will utilize to implement these goals and objectives.
- 3. Include a 3-year work plan with measurable action steps and anticipated completion time lines/dates for each goal and objective.

# 4(c). PROJECT DESCRIPTION:

## **Description and Justification of need:**

The child care needs in your community must be verified. Verification can be established by including statistical information, and documentation.

EXAMPLE: letters of support or information obtained from child care organizations and groups, local government officials, parents, schools, Child Care Resource and Referral agencies, the chamber of commerce, the local library, low-income groups, the local child care licensing office, etc.

# 5(a). EVALUATION, PERFORMANCE STANDARDS AND FUTURE FINANCIAL SUPPORT:

# **Project Evaluation:**

Describe your formal plan for evaluating the success of your proposal.

# 5(b). EVALUATION, PERFORMANCE STANDARDS AND FUTURE FINANCIAL SUPPORT:

Supply information about how your program intends to meet the performance standards required to receive second and third year funding.

Supply information about how your program will be supported in the future -- when the grant funds have been expended.

ORGANIZATION NAME:				
NAME OF RESPONS Phone () Tax ID #	SIBLE FISCAL PERSON:			
Instructions:	List the dollar amounts for any of the budget line items you requesting for your project. In addition to completing this form, must explain each of the following budget line items in the bunarrative.		ompleting this form, you	
BUDGET LINE ITE	M(S)	AMOUNT		
1. Personnel and	Fringe			
2. Facility Mainter	nance			
3. Building Space	/Rent			
4. Supplies				
5. Equipment				
6. Training			_	
7. Accreditation Fe	ees *			
8. Travel				
9				
Total Funds Reque	ested		_	

(6-a) BUDGET FOR THIS PROJECT

October 1, 2005 - September 30, 2006

Funds for 1<sup>st</sup> year funding must not exceed \$15,000 for a center, \$10,000 for a group child care home, or \$5,000 for a family child care home.

<sup>\*</sup> Accreditation fees must be included in this budget. Due to budget cuts, if you are participating in this grant, you are no longer eligible for the accreditation scholarship from The Early Childhood Project.

# (6-b) BUDGET NARRATIVE

**DESCRIPTION AND EXPLANATION OF BUDGET LINE ITEMS:** Describe how the funds you are requesting will be utilized during the 10/1/2005 - 9/30/2006 period. Explain each budget line item for which you requested funds, as listed in your proposed project budget. Include supporting documentation such as bids, estimates, or price lists if available. Continue on following page if necessary.

(6-b) BUDGET NARRATIVE CONTINUED:

# (6-c) TOTAL INCOME AND EXPENDITURES FOR THIS FACILITY DURING THE LAST FISCAL YEAR

# (NEW FACILITIES MUST PROJECT OPERATING EXPENSES FOR THE COMING YEAR)

**INSTRUCTIONS**: On this form, list the total expenditures and total income (from all sources) from your child care facility's operating budget for the

previous fiscal year.

ORGANIZATION NAME: The figures listed below are for EXPENDITURES	or the fiscal year begir	nning <u>/ /</u>	/ and ending / INCOME	/
A. Personnel/salaries: B. Fringe benefits: C. Rent: D. Utilities: E. Telephone:	<b>\$</b>	<ol> <li>Parental F</li> <li>Contribut</li> <li>Special E</li> <li>Provider 6</li> <li>CACFP Fo</li> </ol>	ions:	
F. Food: G. Professional fees:		•	d child care venue Sources	
H. Consumable supplies:		Found	dation Funds	
I. Equipment (rent and maint) J. Postage:			grants, i.e., d Way, Fund Raisers,	
K. Printing:		etc.	<u>\$</u>	
L. Transportation:				
M. Workshops & training:				
N. Child care scholarships:				
O. Insurance:				
P. Other expenses:				
TOTAL EXPENDITURES:	<b>\$</b>	ΤΟΤΔ	J INCOME: \$	